

Description of Course Unit according to the ECTS User’s Guide 2021

|  |  |
| --- | --- |
| Course unit title | Management Science Philosophy |
| Course unit code | PHE801 |
| Type of course unit  (Compulsory, optional) | Compulsory |
| Level of course unit (according to  EQF: first cycle Bachelor, second cycle Master) | The Third Cycle of Doctoral Degree Program |
| Year of study when the course unit is delivered  (if applicable) | 2020 – 2021 |
| Semester/trimester when the course unit is delivered | 1st Semester of Doctoral Study |
| Number of ECTS credits allocated | 3.2 credits |
| Name of lecturer(s) | 1. Prof.Dr. Anis Eliyana, SE., M.Si. 2. Dr. Indrianawati Usman |
| Learning outcomes of the course unit | By the end of this course, the students are expected to be able to describe the development of science, logic and scientific philosophy, perspectives and theories in Management science. |
| Mode of Delivery  (face-to-face, distance learning) | 1. Face-to-face 2. Distance learning by using AULA UNAIR  (due to pandemic COVID-19 situation) |
| Prerequisites and co-requisites (if applicable) |  |
| Course content | This course aims to provide scientific philosophy as well as in-depth and comprehensive insights into the development of paradigms, theories, and practices in Management Science. Followings are the provided materials included in the course: -The definition and scope of management science.   * The History and development of materials and theories in management science, various debates in the development of the theories and concepts in management science. |
| Recommended or required  reading and other learning resources/tools | Followings are the literature references the students can refer to each week:  Books:   1. Wren, D. A., & Bedeian, A. G. (2017). The Evolution of Management Thought. (7 Th). Wiley. 2. Thakkar, B. S. (2019). A Paradigm Shift in Management Philosophy: Future Challenges in Global Organizations. https://doi.org/10.1007/978-3-030-29710-7\_2   Journals:   1. Amankwah-Amoah, J., Khan, Z., & Wood, G. (2020). COVID-19 and business failures: The paradoxes of experience, scale, and scope for theory and practice. European Management Journal, 138028. https://doi.org/10.1016/j.emj.2020.09.002 2. Berry, M. A., & Randinelli, D. A. (1998). Proactive\_Corporate\_Environmental\_Management. Acedemy of Management Executive, 12(2), 38–50. 3. Beyer, J. . (2003). Critically Analysing an Academic Article or Book. JSIS Writing Cente. https://doi.org/10.1177/089431849600900401 4. Bohl, K. W. (2019). Leadership as Phenomenon: Reassessing the Philosophical Ground of Leadership Studies. Philosophy of Management, 18(3), 273–292. https://doi.org/10.1007/s40926-019-00116-x 5. Boxer, L. (2007). Sustainability Perspectives. Philosophy of Management, 6(2), 87–97. <https://doi.org/10.5840/pom20086237> 6. Other articles whose the topics are adapted to the learning materials. |
| Planned learning activities and teaching methods | * Lectures * Discussion or Work Group * Presentation |
| Language of instruction | * English * Indonesia |
| Assessment methods and criteria | In order to pass this course, the students must meet the followings:   * Being punctual and meeting 75% attendance of the scheduled classes. * Achieving a satisfactory attempt at all assessment tasks listed below:   Assessment details:   * Weekly assignment: 10% * Individual participation: 30% * Mid semester examination: 30% * Final semester examination: 30% |

© FIBAA – December 2021